



Carousel Writing Activity Lesson Plan

Morgan's Wonderland Lesson Plans

Carousel Writing Activity

TEKS: Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas (K.14; 1.18; 2.18; 3.18; 4.16; 5.16; 6.15; 7.15; 8.15). Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are responsible for at least two forms of literary writing (Eng I.14; Eng II.14, Eng III.14).

Writing page 2: <http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/vertalign/>

Objective: *Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas*

Resources:

Book List:

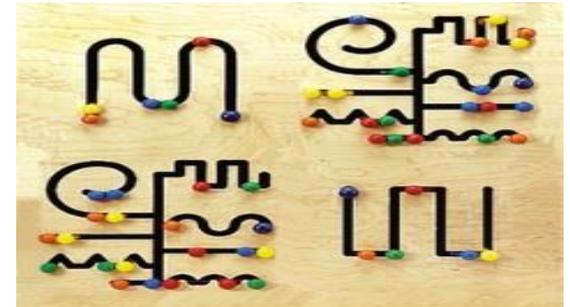
<http://www.amazon.com/Carousel-Picture-Books-Young-Readers/lm/R1OND0PZM4R6MB>

Sentence stem ideas based on Bloom's Taxonomy

See slides

Materials for Course/Packet:

- * Paper/sentence strips for reflection
- * pictures of animals from carousel for students that aren't able to write/draw
- * Markers (retractable recommended for ease), scissors, glue
- *Some sort of packet to keep supplies in (lg ziplock, folder, etc.)



Other ideas:

~ An interactive panel with parts of speech could be created out of wood with sliding choices to create sentences that are moveable but not removable. See the image example, only think words with pictures instead of colored knobs.

If technology is a tool that you all would like incorporated, we could utilize iPads/apps to make the course more technologically interactive.

For example:

- * symbol boards with photos to load into speaking program to express ideas*
- *different "hot spots" where students can view short video of animal chosen from carousel to extend understanding using apps (aurasma)*

If this is something you are interested in, we can troubleshoot how to get these tools in place.

5E's	Suggested Activity	Teacher will do:	Student will do:
Engage:	Watch video clip of people riding one of a kind carousel at Morgan's Wonderland https://www.youtube.com/watch?v=jbphtMb-7Tg (start at 0:47) https://www.youtube.com/watch?v=mMaxeFzfvow	Play video; pause and point out different characters	Identify animals when asked by teacher using choice board or verbally
Explore:	Read a book about carousels Book List: http://www.amazon.com/Carousel-Picture-Books-Young-Readers/lm/R1OND0PZM4R6MB	Read book; Ask questions	Uses choice board/tells teacher about favorites and what they want to ride

5E's	Suggested Activity	Teacher will do:	Student will do:
Explain:	<p>Ride carousel at Morgan's Wonderland; go to picnic area and write about experience</p> <p>Note: That teachers are encouraged to focus on a writing activity they are working on in class connected to the TEKS and STAAR.</p>	<p>Ask students to think about their experience as they ride the carousel because they will be given an opportunity to write about it. Provides writing sheet/utensil OR sentence stem/pictures Takes pics of students on ride if allowable so that they can use their pictures to write.</p>	<p>Uses writing sheet/utensil OR sentence stems/pics to reflect on experience</p>
Extend:	<p>Create "My Trip to Morgan's Wonderland" book with student pics (if allowable)</p> <p>Note book could be created electronically or on paper.</p>	<p>Provide sentence stems and appropriate pictures/symbols/words for reflection on activity: I rode in the.... My favorite part was.... (etc.)</p>	<p>Complete the sentence stems with appropriate supports (pictures, symbols, words)</p>
Evaluate:	<p>Read story to reinforce activity</p>	<p>Teacher will put the students with a partner or small group to share their stories of their adventure on the carousel.</p>	<p>Share their stories with a partner or small group.</p>

Ideas for sentence stems using Bloom's Taxonomy

Make a Prediction



- 📖 I predict that ...
- 📖 What if ...
- 📖 I bet that ...
- 📖 I think that ...
- 📖 I expect ...
- 📖 Since [fill in the detail] happened, then I believe the next thing that is going to happen is ...
- 📖 Reading this part makes me think [fill in the detail] is about to happen...
- 📖 A possible solution to ...
- 📖 A better solution to ...
- 📖 I believe a new and unusual use for [fill in the detail] would be [fill in the detail]...

Note: Predictions should be connected to and based directly on the text you have just read.

Ask a Question



- 📖 Why did ... ?
- 📖 Who did ... ?
- 📖 What does [fill in the detail] mean ... ?
- 📖 What would happen if ... ?
- 📖 Is there a better solution to... ?
- 📖 How many ways can you... ?
- 📖 How effective are... ?
- 📖 What would result ... ?
- 📖 What is the relationship between ... ?
- 📖 Which is more important ...?
- 📖 How would you test ... ?
- 📖 What fallacies or inconsistencies did you find in ... ?

Note: Your questions should be connected to and based directly on the text you have just read.

Make a Connection



- 📖 This reminds me of ...
- 📖 This part is like ...
- 📖 This character [fill in name] is like [fill in the name] because ...
- 📖 This is similar to ...
- 📖 Some differences are ...
- 📖 I also [name something in the text that has also happened to you] ...
- 📖 I never [name something in the text that has never happened to you] ...
- 📖 This character makes me think of ...
- 📖 This setting reminds me of ...



Reflect and Record

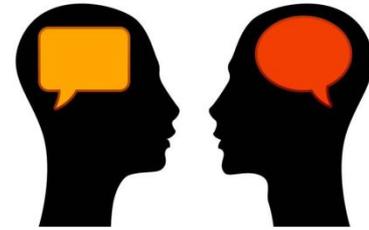
- 📖 Draw someone, something, or some place described in the text.
- 📖 Draw a symbol for the text.
- 📖 Draw a picture of how the character felt at the beginning, middle, end of the text.
- 📖 Write your feelings in relation to
- 📖 Construct a chart to distinguish between fact and inferences.
- 📖 Design a book, magazine, or jacket cover for ...
- 📖 Compose a rhyme or put new words to a know melody.
- 📖 Write a letter to [fill in the detail] advising changes needed.
- 📖 Create a different ending to the text.
- 📖 Using symbols, formulate a new scheme for classifying objects.
- 📖 Show how an idea or a product might be changed.
- 📖 Construct a table or graph representing ...
- 📖 Design a flow chart to show critical stages.
- 📖 Propose an alternative to ...

Clarify Something



- 📖 Oh, I get it ...
- 📖 Now I understand ...
- 📖 This makes sense now ...
- 📖 I think this means ...
- 📖 I agree with you. This probably means ...
- 📖 At first I thought [fill in the detail], but now I think ...
- 📖 What seems likely is ...
- 📖 The facts are ...
- 📖 The opinion is ...
- 📖 An alternative to [fill in the detail] is ...
- 📖 Another solution is ...

Make a Comment



- 📖 This is good because ...
- 📖 This is hard because ...
- 📖 This is confusing because ...
- 📖 What if ...
- 📖 I like the part where ...
- 📖 My favorite part so far is ...
- 📖 I think that ...
- 📖 When you compare [fill in the detail] with [fill in the detail], you ...
- 📖 Another point of view is ...
- 📖 Another important thought is ...

Note: Comments should be connected to and based directly on the text you have just read.